



Rundle School School Digital Citizenship Plan 2025 - 2026

Relevant contextual information about your school and School Development Plan:

- 533 Students
- Kindergarten to Grade 6 Standard Program
- SDP
 - Literacy - Students will improve foundational skills in reading comprehension.
 - Wellness - Students will have an improved sense of belonging at school.

Relevant evidence and data that informs your Digital Citizenship Plan:

- Students have exposure to social media such as Tiktok, Instagram, Snapchat, Discord, etc.
- We have students in standard programming.
- Mac and Acer platforms (Chromebooks, iPads)
- Students use Google Classroom both in school and at home to access learning as well as access to other sites that support their education.
- New Alberta K-6 Curriculum includes “Safety” as an outcome for Physical Education and Wellness that can be directly related to digital citizenship and online safety.
- Data from CBE Survey (24-25)
 - 20% do not know how to use/be safe online
 - 20% do not know how to protect their privacy online
 - 37% are using respectful words and actions when online
 - 57% said they take care of themselves by not getting too much screen time

School Digital Citizenship Plan							Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June	
<p>Improve student capacity to access online learning platforms and to engage with learning tasks and with peers online in a safe manner that directly connect to new curriculum.</p> <p>Over the school year, students will demonstrate greater confidence and consistency in identifying safe/unsafe digital situations and responding appropriately.</p> <p>Students will reflect on and improve their digital well-being habits, including screen time and breaks.</p>	<p>INVOLVE</p> <p>I leverage digital tools to learn, express my creativity, and collaborate with others.</p> <p>I use digital tools to identify problems and take action to find solutions.</p>	<p>Students will develop awareness of high-quality digital resources to supplement their learning.</p> <p>Students will make direct connections between digital citizenship and the new curriculum. See "outcomes".</p> <p>Students can explain what personal information is and why it must be protected.</p> <p>Students learn strategies to monitor and self-regulate screen time.</p> <p>Students receive direct instruction and modelling on positive online communication, including tone, commenting, and collaboration.</p> <p>Develop common language about appropriate actions online and how to be a good digital citizen.</p>	<p>Students will critically assess information accessed through the use of a variety of technologies.</p> <p>Grade Specific Outcomes:</p> <p>K: Indicate permission verbally in a variety of contexts such as a digital environment.</p> <p>Grade 1: Describe differences between safe situations and unsafe or uncomfortable situations in a digital context.</p> <p>Grade 2: Discuss ways to respond in unsafe or uncomfortable situations in a digital context.</p> <p>Grade 3: Practise permission and refusal skills in a variety of contexts such as digital.</p> <p>Grade 4: Examine how responsibility can impact safety in a variety of situations such as a digital environment.</p> <p>Grade 5: Practise digital citizenship by being considerate of others.</p> <p>Grade 6: Assess safety and vulnerability risks associated with use of digital technology. Identify potential harms from online and social media use. Explain how to deal with unwanted attention, communication, or images.</p> <p>Students and teachers will be able to use common vocabulary to discuss digital citizenship.</p>	<p>CBE Curated Lessons</p> <p>Technology Committee</p> <p>Learning Leader Support</p> <p>New K-6 Curriculum</p> <p>Direct instruction in the safe use of collaborative online learning tools.</p> <p>Visibility of Digital Citizenship as an area of growth and learning (Posters on Laptop Carts highlighting positive elements of digital citizenship).</p>	<p>Teacher assessment of student work</p> <p>School administered student surveys</p> <p>Track improvements in:</p> <ul style="list-style-type: none"> - % of students who feel safe online - % who know how to protect privacy - % who report respectful online interactions - % who practice screen-time balance <p>Teacher assessment of student work</p> <p>School administered teacher and student surveys</p>				

